



1 services consistent with the following definition of dyslexia.

2 (b) "Dyslexia" means a specific learning disability that is  
3 neurological in origin. It is characterized by difficulties  
4 typically with accurate or fluent word recognition, or both, and by  
5 poor spelling and decoding abilities. These difficulties typically  
6 result from a deficit in the phonological component of language that  
7 is often unexpected in relation to other cognitive abilities and the  
8 provision of effective classroom instruction. Secondary  
9 consequences may include problems in reading comprehension and  
10 reduced reading experience that can impede growth of vocabulary and  
11 background knowledge.

12 (c) The Department of Education shall ensure that the above  
13 definition remains consistent with the International Dyslexia  
14 Association's definition of dyslexia.

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NOTE: The purpose of this bill is to require the Department of Education to define dyslexia in accordance with the International Dyslexia Association's definition to effectuate special education programs and services.

§18-2-36 is new; therefore, strike-throughs and underscoring have been omitted.